BOARD OF TRUSTEES EVALUATION OF THE PRESIDENT

Date:	16-14
Instructions	Ratings are to be based on the Board Member's perception of the President's level of performance.
0 1 Unsatisfa 2 Fair 3 Average 4 Good 5 Excellen	Sometimes meets objectives Meets minimum objectives Sometimes goes beyond objectives
<u>5</u> 1.	Is committed to the comprehensive community college concept and to Arts and Sciences education, Vocational-Technical education and adult and continuing education as being integral parts of the comprehensive community college.
<u>S</u> 2.	Is committed to the provision of quality education and services to off- campus centers and programs.
<u></u>	Demonstrates competence in budget, finance, organization and management.
4.	Is knowledgeable of local, state and federal college programs and activities.
<u>S</u> 5.	Demonstrates ability to delegate authority, evaluate effectiveness and maintain a system of accountability.
<u>5</u> 6.	Demonstrates ability to work with elected officials - local, state and national - in order to promote the goals of the college.
<u>5</u> 7.	Works effectively with the Board of Trustees (providing information, planning and development of new policy, interpretation of policy, and implementing policy).
8.	Communicates effectively with students, faculty, staff and the community.
<u> </u>	Leads and inspires others by example rather than resorting to authority.

<u>5</u> 10.	Is willing to consider divergent views and then formulate decisive action.
11.	Fosters the feeling of friendship and unity among instructors, staff, administrators, the board of trustees and the constituency.
<u></u>	Implements faculty policies and regulations effectively.
<u>5</u> 13.	Is effective in recommending competent and harmonious applicants for teaching and administrative positions to the Board of Trustees for employment.
<u>5</u> 14.	Makes sound recommendations to the Board of Trustees on matters pertaining to the promotion, demotion, and dismissal of members of the teaching and administrative staff.
5_15.	Advances the long-range building program approved by the Board of Trustees and acts as an advisor for all college construction.

Board of Trustees Member

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BOARD OF TRUSTEES EVALUATION OF

Dr. Hector Gonzales

Date:	15-15
Instructions:	Ratings are to be based on the Board Member's perception of the President's level of performance.
01 Unsatisfact2 Fair3 Average4 Good5 Excellent	No opportunity to observe Does not meet minimum objectives Sometimes meets objectives Meets minimum objectives Sometimes goes beyond objectives Clearly outstanding goes beyond the objectives
<u>5</u> 1.	Is committed to the comprehensive community college concept and to Arts and Sciences education, Vocational-Technical education and adult and continuing education as being integral parts of the comprehensive community college.
<u>5</u> 2.	Is committed to the provision of quality education and services to off-campus centers and programs.
<u></u>	Demonstrates competence in budget, finance, organization and management.
5 4.	Is knowledgeable of local, state and federal college programs and activities.
<u>5</u> 5.	Demonstrates ability to delegate authority, evaluate effectiveness and maintain a system of accountability.
<u>5</u> 6. <u>5</u> 7.	Demonstrates ability to work with elected officials - local, state and national - in order to promote the goals of the college.
<u>5</u> 7.	Works effectively with the Board of Trustees (providing information, planning and development of new policy, interpretation of policy, and implementing policy).
<u></u>	Communicates effectively with students, faculty, staff and the community.
<u>5</u> 9.	Leads and inspires others by example rather than resorting to authority.
	Is willing to consider divergent views and then formulate decisive action.
<u></u> 5 11.	Fosters the feeling of friendship and unity among instructors, staff,

	administrators, the board of trustees and the constituency.
<u>5</u> _12.	Implements faculty policies and regulations effectively.
<u>5</u> 13.	Is effective in recommending competent and harmonious applicants for teaching and administrative positions to the Board of Trustees for employment.
<u>5</u> 14.	Makes sound recommendations to the Board of Trustees on matters pertaining to the promotion, demotion, and dismissal of members of the teaching and administrative staff.
<u>5</u> _15.	Advances the long-range building program approved by the Board of Trustees and acts as an advisor for all college construction.

anita Shackel ford
Board of Trustees Member